

Exploring American History through the American Girls Semester One

Focusing on 1764 (Kaya), (1774) Felicity, 1812 (Caroline) and 1824 (Josefina)

***NOTE: The EAHAG classes are all independent of one another.
A student can take ANY class in any order.***

Grades: Grades 2 - 5
Day of Week: Monday
Time of Class: 9:00 am – 10:30 am ET
Length of Class: 10 weeks
Semester: Fall 2020
Tuition: \$250.00

Class Dates:

Week 1: September 14

Week 2: September 21

Fall Break/Jewish High Holidays: September 28 - October 9, 2020

Week 3: October 12

Week 4: October 19

Week 5: October 26

Week 6: November 2

Week 7: November 9

Week 8: November 16

Thanksgiving Break: November 23 -27, 2020

Week 9: November 30

Week 10: December 7

Make Up Week: December 14

Instructor's Name: Eva Goldstein - Meola
Instructor's Email: eva@writingteacher.com
Instructor's Skype: [eva.goldstein.meola](https://www.skype.com/user/eva.goldstein.meola)
Instructor's Phone: 786-605-0694
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Office Hours: By appointment

Description of Class:

Have your child learn American history through the lens of American Girl Dolls. We will focus on major events of the time period while discussing what life was like for both children and adults in those times. Students will also learn the culture, geography, lifestyle, inventions and so much more about each time period! Students will read the book independently and come to class ready to discuss!

Students will explore United States History from 1764-1824.

- Native American - Meet Kaya
- Revolutionary/Colonial Time Period - Meet Felicity
- War of 1812 - Meet Caroline
- Mexican American - Meet Josephina

Students will take short comprehension quizzes, create timelines, create a map and be involved with one project during the semester, which the students will present in a pre-recorded video. We also begin to talk about some literary terms such as character, setting and conflict as they are used in literary analysis.

Class Approach:

Participation is an absolute to make the most of this class. Students should “pre-read” the book we will be discussing during that lesson. While reading, they should put themselves in their character’s situation and think what life would be like for them if they lived back then.

Goals:

To relate to each time and location in the United States that each American Girl lived through/in.

Textbook:

You can borrow the books from the library, borrow from friends or purchase them. It is up to you.

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|-----------------|------|-----------------|
| • Meet Kaya | ISBN | 978-1584854234 |
| • Meet Felicity | ISBN | 978-1562470043 |
| • Meet Caroline | ISBN | 978-159-3698829 |
| • Meet Josefina | ISBN | 978-1562475154 |

Additional Supplies/Resources Needed:

- Internet Access
- Access to smart phone or tablet to record project presentation
- Access to POWER POINT to create project (optional)
- Basic art supplies

- Poster Board, Colored Paper
- Crayons, Markers, Colored Pencils
- Some type of container or box
- Various art supplies to complete projects

Requirements:

Class Attendance, Participation, Reading of Required Books, Discussion

Weekly Homework:

Approximately one to two hours a week

- Four “Dear Diary” journal type letters
- Timeline
- Map
- Jackdaw – Due before Class Eight

Attendance Policies:

Students are strongly encouraged to attend live classes but are not required to attend live classes. However, students who do miss a class, for whatever reason, will be responsible for viewing the class recording and completing assignments. Recordings of each class are usually available within 24 hours of the class meeting and may then be accessed 24/7 from the course class pages. Students may also review recorded classes at any time.

Participation Policy:

Active participation is essential for maintaining the best learning environment. It is also a fun part of learning.

Anticipated Weekly Course Schedule:

NOTE: All MEETS books must be read prior to Class 2, 4, 6 and 8.

Week	Topic
Week 1	Orientation Life in 1764 – Nez Perce Native Americans out West
Week 2	<i>Meet Kaya</i>
Week 3	Kaya’s Diary Entry Due Life in 1774 – Williamsburg, VA Revolutionary War Period Explain Jackdaw Project I strongly encourage ALL students to take advantage of the time off to work on their Jackdaw Projects.
Week 4	<i>Meet Felicity</i>
Week 5	Felicity’s Diary Entry Due

Week	Topic
	Life in 1812 – New York State The War of 1812
Week 6	<i>Meet Caroline</i>
Week 7	Caroline’s Diary Entry Due Life in 1824 Southwest American under Mexican Rule
Week 8	<i>Meet Josefina</i> Jackdaw Project DUE!
Week 9	Josefina’s Diary Entry Due, Jackdaw Due Presentation Day! Jackdaw Presentations! Timeline Map
Week 10	Jeopardy Based on History and Reading Comprehension!