

Historical Fiction Literature

Towers Falling – 9/11

Grades: 6th (mature) – 9th

Day of Week: Tuesday

Time of Class: 3:00 pm – 4:30 pm

Length of Class: 10 weeks

Semester: Winter 2021

Tuition: \$250.00

Class Dates:

Week 1: January 11

Week 2: January 18

Week 3: January 25

Week 4: February 1

Week 5: February 8

Week 6: February 15

Week 7: February 22

Week 8: March 1

Week 9: March 8

Week 10: March 15

Make Up Week: March 22

Instructor's Name: Eva Goldstein - Meola

Instructor's Email: eva@writingteacher.com

Instructor's Skype: eva.goldstein.meola

Instructor's Phone: 786-605-0694

Instructor's Whats App: +972-58-642-5051

Office Hours: By appointment

Description of Class:

Towers Falling is an amazing novel that brings the events of 9/11 to life in a real and memorable way for today's teens. Many of our youth were not yet born when the September 11 attacks occurred. This novel study allows your students an opportunity to analyze and connect with the events of 9/11 through the study of the book, *Towers Falling* by Jewell Parker Rhodes.

Together, in this class, students will read, analyze, learn the history and envision themselves in New York City on 9/11. Students will keep an interactive notebook where they will journal (informal writing) as well as write about historical events of the time. Finally, students will keep a timeline of the events of 9/11.

Have your students join us for a powerful class!

Class Approach:

The class will be a combination of reading comprehension, discussion, lecture and projects (timeline and map).

BECAUSE OF THE NATURE OF THE TOPIC, STUDENTS ARE NOT ALLOWED TO READ AHEAD OF THE CLASS.

Goals:

For students to understand some of the pre-cursors to the Holocaust and how the world turned their back on an entire group of people.

Textbook:

Towers Falling
by Jewell Parker Rhodes

https://www.amazon.com/Towers-Falling-Jewell-Parker-Rhodes/dp/0316262218/ref=sr_1_1?keywords=towers+falling&qid=1579990585&sr=8-1

**** PLEASE DO NOT HAVE STUDENTS PRE-READ BOOK. ****

Additional Supplies/Resources Needed:

Microphone / Headset for Class Discussions
100 page – single subject spiral notebook
Pencil / Pen
Colored Pencils / Markers / Crayons
Basic Art Supplies
Access to PowerPoint (if student chooses this option)

Requirements:

A sensitivity to other students and any emotions that may come out during the reading of the book as well as discussions.

Students are EXPECTED to participate in class discussions.

Weekly Homework:

Total homework time: approximately 2.5 – 3 hours weekly

Reading – Approximately 30 - 45 minutes weekly depending on the student's speed.

**** PLEASE DO NOT HAVE STUDENTS PRE-READ BOOK. ****

Written Work: Interactive Notebook - Approximately 2 hours weekly

An Interactive Notebook is where students respond to topics covered, create timelines, journal reading responses and so much more.

Open Book Quiz – Approximately 15 minutes weekly

Homework Policy:

It is expected that students will keep up with the reading to be able to fully participate in class.

Grading Scale:

Exceeds Expectations

Meets Expectations

Not Yet

Incomplete

If parents would like a traditional letter grade, please notify the teacher by week two of the class.

Anticipated Weekly Course Schedule:

Week	Topic
Week 1	Introduction
Week 2	<i>Towers Falling</i>
Week 3	<i>Towers Falling</i>
Week 4	<i>Towers Falling</i>
Week 5	<i>Towers Falling</i>
Week 6	<i>Towers Falling</i>
Week 7	<i>Towers Falling</i>
Week 8	<i>Towers Falling</i>
Week 9	<i>Towers Falling</i>
Week 10	Wrap Up Jeopardy