

Medieval History

Grades:	8 th – 11 th
Prerequisites:	Ancient History for Middle School (preferred)
Day of Week:	Monday
Time of Class:	11:00 am – 12:30 am ET
Length of Class:	20 weeks
Semester:	Fall and Winter
High School Credit:	1 - History

Class Dates:

Fall

Week 1: September 14

Week 2: September 21

No Classes: September 28 - October 9 (Yom Kippur and Sukkot)

Week 3: October 12

Week 4: October 19

Week 5: October 26

Week 6: November 2

Week 7: November 9

Week 8: November 16

No Classes: November 23 – Thanksgiving Week

Week 9: November 30

Week 10: December 7

Make Up Week: December 14

Winter

Week 1: January 11

Week 2: January 18

Week 3: January 25

Week 4: February 1

Week 5: February 8

Week 6: February 15

Week 7: February 22

Week 8: March 1

Week 9: March 8

Week 10: March 15

Make Up Week: March 24

Instructor's Name:	Jonathan Meola
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Instructor's Phone:	703-982-0684
Instructor's Whatsapp:	011-972-58-7647590

Description of Class:

This Medieval History course is a true world history course, in which we will explore the links between the empires of India and Asia to the kingdoms of Europe. From Constantine's adoption of Christianity through the schism between Rome and Constantinople, from the rise of Muhammad in the Arabian peninsula to the crowning of Charlemagne, from the sacred wars of India to the establishment of the Knights Templar and the rise of the Crusaders, this course will cover the fascinating and often violent story of kings, generals, and the peoples they ruled. Using Susan Wise Bauer's *The History of the Medieval World: From the Conversion of Constantine to the First Crusade* as our base text, students will explore this turbulent and often overlooked period in world history.

Class Approach:

The class will be less concerned with memorizing dates and documents, and will instead focus on how we can relate to the history of this period through personalized stories and anecdotes, in order to best feel the courage, passion, and genius of this period's leading figures.

Goals:

This class seeks to foster greater familiarity with and appreciation for key events in medieval history, and how they in turn inspired future events with direct impact on our own lives.

Textbook:

[The History of the Medieval World: From the Conversion of Constantine to the First Crusade, Susan Wise Bauer \(W.W. Norton, ISBN #: 978-0-393-05975-5\)](#)

NOTE:

You can often find these books at used curriculum fairs as well as the library. In addition, many homeschoolers may own this book, as it is part of a series.

Amazon may also offer rentals of the hardcover version: <https://www.amazon.com/History-Medieval-World-Conversion-Constantine/dp/0393059758>

Additional Supplies/Resources Needed:

- Computer
- Internet Access
 - At times, instructor will share an article or video to be viewed in preparation for class
- Notebook
- World Map / Atlas
- Microphone (internal computer / smartphone is absolutely fine)
- Camera (smartphone camera is absolutely fine)

Requirements:

Students will be expected to participate and interact with the instructor and their peers in class. Students will be required to complete assignments in a timely manner. Students will be expected to

write about certain topics concerning medieval history as well as political ideas. During class, they might be asked to participate by voicing their opinions on historical figures and events.

Weekly Homework:

There will be weekly reading from the textbook, as well as supplemental materials such as videos or articles. In addition, there will be several homework assignments, such as answering a series of questions (take-home quiz) or a writing assignment on a particular event. Total weekly time should be approximately 3-4 hours.

Homework Policy:

Homework will be due prior to class for students to receive full credit unless arrangements have been made in advance. Students will receive partial credit for homework submitted within two class periods of due date. No credit will be given for homework turned in after two consecutive weeks/sessions. Additionally, any outstanding homework needs to be turned in prior to any unit test, even if that is sooner than the two weeks.

Additional Policies:

- Honesty.
- Integrity.
- Respect.
- Enough said?

Evaluation:

- Class Participation & Assignments 20%
- Class Presentation I 20%
- Midterm Exam 20%
- Class Presentation II 20%
- Class Final Exam 20%

Grading Scale:

- 100-90: A
- 89-80: B
- 79-70: C
- 69-60: D
- 59 and below - No effort: F

Anticipated Weekly Course Schedule:

Week	Topic
Week 1	INTRODUCTION
Week 2	UNITY, PART I: Chapters 1-4
Week 3	UNITY, PART II: Chapters 5-8
Week 4	FRACTURES, PART I: Chapters 9-13

Week 5	FRACTURES, PART II: Chapters 14-20
Week 6	NEW POWERS, PART I: Chapters 21-25
Week 7	NEW POWERS, PART II: Chapters 26-30
Week 8	NEW POWERS, PART III: Chapters 31-35
Week 9	NEW POWERS, PART IV: Chapters 36-41
Week 10	CLASS PRESENTATION I; TAKE-HOME MIDTERM

Winter 2021

Week	Topic
Week 1	STATES & KINGDOMS, PART I: Chapters 42-45
Week 2	STATES & KINGDOMS, PART II: Chapters 46-50
Week 3	STATES & KINGDOMS, PART III: Chapters 51-55
Week 4	STATES & KINGDOMS, PART IV: Chapters 56-60
Week 5	STATES & KINGDOMS, PART V: Chapters 61-65
Week 6	STATES & KINGDOMS, PART VI: Chapters 66-70
Week 7	CRUSADES, PART I: Chapters 71-75
Week 8	CRUSADES, PART II: Chapters 76-80
Week 9	CRUSADES, PART III: Chapters 81-85
Week 10	CLASS PRESENTATION II; FINAL EXAM