

# Starting at the Very Beginning: A Jump Start to IEW Writing

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**Grades:** 3<sup>rd</sup> – 7<sup>th</sup>  
**Day of Week:** Wednesday  
**Time of Class:** 9:00 am – 10:30 am ET  
**Length of Class:** 10 weeks  
**Semester:** Spring 2021  
**Tuition:** \$250.00

## Class Dates:

Week 1: April 5  
Week 2: April 12  
Week 3: April 19  
Week 4: April 26  
Week 5: May 3  
Mid-Term Break May 10 - 16 (Eid Al Fitr)  
Week 6: May 17  
Week 7: May 24  
Week 8: May 31  
Week 9: June 7  
Week 10: June 14  
Make Up Week: June 21

**Instructor's Name:** Eva Goldstein-Meola  
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**Office Hours:** By appointment

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## **Description of Class:**

Are you looking for a SOLID jump start for whatever writing classes you choose for 2021 – 2022 school year? If so, this is it!

Eva Goldstein-Meola, certified IEW specialist as well as seasoned reading/writing teacher with over 30 years of teaching experience, is leading this interactive, introductory class geared towards elementary to middle, and/or upper elementary level students. In this class, students will focus on brainstorming, note taking and writing both fiction and nonfiction pieces. Writing structures can include summarizing nonfiction, narrative summaries, beginning story writing using narrative summaries and beginning report writing. Simultaneously, students will also learn how to implement various stylistic techniques to increase description, as well as remove banned words (overused, boring words) from their writing. Students will receive approximately 30 minutes of homework daily.

## **Textbook:**

All handouts will be provided by instructor. Students can find them on our learning management system, CANVAS.

The Synonym Finder by JL Rodale

[https://www.amazon.com/Synonym-Finder-Rodale-published-Little/dp/B00EKYGECK/ref=sr\\_1\\_2?ie=UTF8&qid=1541955560&sr=8-2&keywords=the+synonyms+finder&dpID=41e0wnOg2XL&preST=\\_SY291\\_BO1,204,203,200\\_QL40\\_&dpSrc=srch](https://www.amazon.com/Synonym-Finder-Rodale-published-Little/dp/B00EKYGECK/ref=sr_1_2?ie=UTF8&qid=1541955560&sr=8-2&keywords=the+synonyms+finder&dpID=41e0wnOg2XL&preST=_SY291_BO1,204,203,200_QL40_&dpSrc=srch)

## **Additional Supplies/Resources Needed:**

Supplies:

- 2-inch binder
- binder tabs/dividers (at least 8)
- Note paper
- Pencil / Pen
- One ream of printing paper

## **Weekly Homework:**

Approximately 30 minutes daily

## **Homework Policy:**

Homework will be assigned to review the new elements that was taught in class. Any assigned homework must be completed before class by posting a scanned copy or photograph on the LMS or personally emailing me a scanned copy.

If homework is completed late or after class, I will email the parent to notify them and ensure that the student is clear about what was required in the homework and does not have any questions.

## Evaluation:

Exceeds Expectations

Meets Expectations

Not Yet

Incomplete

“E” stands for Exceeds Expectation. To receive an “E”, there is significant evidence that the student used the ASSIGNMENT PLANNER and COMPOSITION CHECKLIST. This paper “exceeds” my expectations. It goes the extra mile. This is the equivalent of an “A” in a traditional grading system. A means excellent, which in my opinion is above and beyond my expectations. *You must Impress me to receive a “E”.*

”M” stands for Meets Expectations. This paper shows that they have learned most concepts from the lesson presented in class as well as continued to implement the past concepts. It is a good paper; however, it does NOT go above and beyond. There is likely evidence of BASIC mistakes that the student should have mastered already. This is the equivalent of a “B” in a traditional grading system. This is where your child should be to be successful. This is a SOLID grade. Most students will likely be at this level.

” Y” stands for Not Yet. This paper shows lack of understand of the basic concepts taught in class. This paper shows the student did not use the ASSIGNMENT PLANNER or COMPOSITION CHECKLIST. This paper shows that not enough time was put into writing and/or editing. This paper does not demonstrate that the student understood the lesson from class. This is the equivalent to a “C-” or “D” in a traditional grading system.

“I” stands for Incomplete. This paper show that you did not understand the information taught in the lesson. The expectation is that you will re-do this paper.

## Anticipated Weekly Course Schedule:

Week	Topic
Week 1	IEW Vocabulary What is a Source Text? What is a keyword? What is a symbol? How to brainstorm using a keyword outline.
Week 2	Units 1 and 2: Keywords, Notetaking and Verbal Rehearsals Review of IEW Vocabulary; Quiz before Class 3 Source Texts, keywords, symbols – oh my! Taking what we learned and creating a VERBAL REHEARSAL.
Week 3	Units 1 and 2: Keywords, Notetaking and Summarizing Non-Fiction The next step: Writing a summary from your KWO/Verbal Rehearsal Focus: Using synonyms and combining ideas!

<b>Week</b>	<b>Topic</b>
	What is a banned word? Banned Words: Said, Small, Big What is a stylistic technique? Stylistic Technique: LY Adverb
<b>Week 4</b>	Units 1 and 2: Keywords, Notetaking and Summarizing Non-Fiction Banned Words: Good, Bad Stylistic Technique: Adj, Adj Noun; Strong Verb
<b>Week 5</b>	Unit 3: Narrative Summaries Literary Terms: Characters, Setting, Mood, Plot, Conflict, Climax, Resolution Banned Words: Ugly, Pretty
<b>Week 6</b>	Unit 3: Narrative Summaries Banned Words: Mean, Nice Stylistic Technique: Strong Emotion and Feeling, Dialogue
<b>Week 7</b>	Unit 4: Research Writing: One Paragraph, One Source Banned Words: Interesting, Awesome, Cool, A Lot Stylistic Technique: Because Clause; Who-Which Clause
<b>Week 8</b>	Unit 4: Research Writing “Famous Person” Two Paragraphs – One Source Banned Words: Came/Come/Go/Went, Help/Helped Stylistic Technique: www.asia
<b>Week 9</b>	Unit 4: Research Writing One Paragraph – Three Sources MLA Bibliography Banned Words: See/Saw/Look, Tell/Told
<b>Week 10</b>	End of the Semester Jeopardy