

Ten Terrific Ted Talks! **Don't say that ten times fast!**

Grades: 8th – 12th
Prerequisites: Students should be able to write a five-paragraph essay
Day of Week: Tuesday
Time of Class: 11:00 am – 12:30 pm ET
Length of Class: 10 weeks
Semester: Spring 2021
Tuition: \$250.00

High School Credit: .5 English or .5 Elective or .5 Humanities

Class Dates:

Week 1: April 5
Week 2: April 12
Week 3: April 19
Week 4: April 26
Week 5: May 3
Mid-Term Break May 10 - 16 (Eid Al Fitr)
Week 6: May 17
Week 7: May 24
Week 8: May 31
Week 9: June 7
Week 10: June 14
Make Up Week: June 21

Instructor's Name: Eva Goldstein - Meola
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Instructor's Skype: [eva.goldstein.meola](https://www.skype.com/people/eva.goldstein.meola)
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Office Hours: By appointment

Description of Class:

It is rarely possible to bring world-class guest speakers into school to lecture students about their chosen field of expertise. It is, however, easy to bring their ideas and their passions direct to your students. This is what this class is all about!

In Ten Terrific Ted Talks, we are going to watch, discuss, analyze and debate various topics that are presented in ten amazing Ted Talks*. This class will combine psychology, social sciences, writing, current events and more! It is a discussion-based class so please make sure your child comes to class prepared to talk!

PLEASE NOTE: Some of the language in the TED TALKS might not be the “normal classroom language” that I use during class. There might be some “foul language” and/or “inappropriate language”. Please make sure your child understands that I do not teach or use this language. The TED TALKS are other people’s words.

*TED is a nonprofit devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or less). TED began in 1984 as a conference where Technology, Entertainment and Design converged, and today covers almost all topics — from science to business to global issues — in more than 100 languages.

Class Approach:

The class will be a combination of reading comprehension, discussion, writing, lecture and projects.

Textbook:

None

All materials will be provided by the instructor.

Additional Supplies/Resources Needed:

- Spiral Notebook (1 Subject, 100 pages) OR binder with notebook paper
- Pen / Pencil
- Access to computer
- Access to internet
- Access to printer
- Printer paper
- Printer ink

Weekly Homework:

Approximately 3 hours weekly. This will consist of reading and responding to informal writing (rough draft - journal form) prompts, researching and possible quizzes.

Additional Policies:

One hundred percent effort, honest and politeness are expected in class.

Evaluation:

Exceeds Expectations

Meets Expectations

Not There Yet

Incomplete

NOTE: Letters grades will be provided IF parents request it by week four of the class.

Anticipated Weekly Course Schedule:

Week	Topic
Week 1	Introduction & Vanessa Van Edwards's TED Talk "Are You Contagious"
Week 2	Angela Duckworth's TED Talk, "Grit: The Power of Passion and Perseverance"
Week 3	Sir Ken Robinson's TED Talk, "Do Schools Kill Creativity"
Week 4	What Makes Up a TED Talk & Project Assignment
Week 5	Tim Urban's humorous TED Talk, "Inside the Mind of a Master Procrastinator"
Week 6	Joshua Foer's TED Talk, "Feats of Memory Anyone Can Do"
Week 7	Emilie Wapnick's TED Talk, "Why Some of Us Don't Have One True Calling"
Week 8	Celeste Headlee's TED Talk "How to Have a Good Conversation"
Week 9	Drew Dudley's TED Talk "Everyday Leadership"
Week 10	Mike Kinney's TED Talk "A Pro Wrestler's Guide to Confidence" Final Exam – Take Home – Due in 2 weeks