

# American Sign Language 1: High School Level

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<b>Grades:</b>	<b>7<sup>th</sup> - 12<sup>th</sup></b>
<b>Day of Week:</b>	<b>Tuesday</b>
<b>Time of Class:</b>	<b>3:00 – 4:30 pm ET</b>
<b>Length of Class:</b>	<b>30 weeks</b>
<b>Semester:</b>	<b>Fall, Winter and Spring</b>
<b>Tuition:</b>	<b>\$600.00</b>

**High School Credit:**      **1 year of Foreign Language\*\* OR Elective**

\*\* NOTE: Most states and colleges accept ASL as a Foreign Language; however, some do not. Please verify with your state/college you are interested in if they will accept ASL as a Foreign Language Credit.

## **Class Dates:**

Fall

Week 1: September 16

Week 2: September 23

*No Classes: September 28 - October 9 (Yom Kippur and Sukkot)*

Week 3: October 14

Week 4: October 21

Week 5: October 28

Week 6: November 4

Week 7: November 11

Week 8: November 18

*No Classes: November 23 – Thanksgiving Week*

Week 9: December 2

Week 10: December 9

Make Up Week: December 16

Winter

Week 1: January 13

Week 2: January 20

Week 3: January 27

Week 4: February 3

Week 5: February 10

Week 6: February 17

Week 7: February 24

Week 8: March 3

Week 9: March 10

Week 10: March 17

Make Up Week: March 24

Spring

Week 1: April 7

Week 2: April 14

Week 3: April 21

Week 4: April 28

Week 5: May 5

*Mid-Term Break May 10 - 16 (Eid Al Fitr)*

Week 6: May 19

Week 7: May 26

Week 8: June 2

Week 9: June 9

Week 10: June 16

Make Up Week: June 23

**Instructor's Name:**

**Selena Robinson**

**Instructor's Email:**

**selena@lookwerelearning.com**

**Instructor's Phone:**

**678-748-6724**

**Office Hours:**

**Monday through Thursday - 9:00 am – 10:00 am EST**

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### **Description of Class:**

Have your students always wanted to learn American Sign Language? This class is just what they need to get started! We will go from zero to ASL heroes over the course of the school year! Rather than learning random vocabulary words, this course will help students learn how to sign conversationally with the deaf and hard-of-hearing, even if they don't know how to spell their names!

By the end of the course, students will be able to carry on a basic conversation completely in American Sign Language. They'll also have the tools they need to move on to more advanced signing concepts later.

### **Class Approach:**

The curriculum parallels what we know about language development and second language learning. We focus on introducing language in context and reinforcing what is learned by engaging you into various interactive activities. A conversational curriculum requires you to be an active learner. You need to come prepared to sign with me and other classmates.

### **Goals:**

To complete Signing Naturally Units 1-6. That being said, the schedule is subject to change, based on the progression of the class.

### **Textbook:**

Signing Naturally Units 1-6 (with DVD)

Available from Dawn Sign Press

[www.dawnsign.com](http://www.dawnsign.com)

**OR**

Amazon.com: <http://amzn.to/2GhABfK>

**Additional Supplies/Resources Needed:**

DVD included with textbook: Note the DVD is required for this class. If you purchase the textbook used, make sure that the DVD is included.

**Requirements:**

Class attendance is VITAL to students' success in this class, especially as new signers. While your teacher is your primary resource, students will find that they will learn from each other as well.

**Class Homework:**

There will be three graded homework assignments after each class.

Students will be required to watch videos (included with your textbook) and to produce videos of their own, showing their increasing signing skills as the quarter progresses.

**Homework Policy:**

Homework should be submitted by the deadline. Please check the assignment details for each project.

**Additional Policies:**

Our classes are conducted in American Sign Language (ASL) from the very first day. You are immersed in the language, not including your homework, to maximize your language learning. The teacher will use gestures, signs, drawings and act out situations to get the point across and your job is to keep trying. This may sound daunting at first, but trust me, it works!

**Evaluation:**

Grades are based on the following:

- Participation Grade: 20% (To get the full 20 points, you must participate in each graded discussion posted during the year. There will be one graded discussion assignment per class.)
- Quizzes: 20% (To get the full 20 points, you must complete each graded quiz posted during the year. There will be one graded quiz per class session.)
- Homework: 10% (To get the full 10 points, you must complete each homework assignment posted during the year. There will be one graded homework assignment per class.)
- Midterm Exam 25%

- Final Exam 25%

### Grading Scale:

Percentages/Grades

100-90:	A
89-80:	B
79-70:	C
69-60:	D
59 – 0:	F

### Anticipated Weekly Course Schedule:

Week	Topic
<b>Week 1</b>	Syllabus American Deaf Culture Awareness
<b>Week 2</b>	1.1—Getting to Know You 1.2—Cardinal Numbers 1–10 1.3—Fingerspelling Fist Letters
<b>Week 3</b>	1.4—Same or Different 1 1.5—Introducing Oneself 1.6—Cardinal Numbers 11–15
<b>Week 4</b>	1.7—Same or Different 2 1.8 1.9 1.10
<b>Week 5</b>	1.11 1.12
<b>Week 6</b>	2.1—Giving Information about Yourself
<b>Week 7</b>	2.2—Cardinal Number 16–19 2.3—Identifying Locations: Tic-Tac-Toe 2.4—Narrating Experience with Languages
<b>Week 8</b>	2.5—Fingerspelling Up Letters 2.6—Talking about Leisure Activities
<b>Week 9</b>	2.7—Cardinal Numbers 20–29 2.8—Describing Three Types of Shapes 2.9—Identifying People
<b>Week 10</b>	2.10—Fingerspelling Double Letters

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2.11—Culture: Negotiating a Signing Environment

2.12

Unit 2 Review— Putting it all Together

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**Week 11** 3.1—Telling Others Where You Live

3.2—Giving Commands

**Week 12** 3.3—Communicating with the Face

3.4—Fingerspelling Moving Letter Z

3.5—Discussing One’s Residence

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**Week 13** 3.6—Giving Basic Directions: Around the Classroom

3.7—Identifying Which Square 1

3.8—Cardinal Numbers 30—66

3.9 - Talking about Roommates and Pets

3.10 - Giving Basic Directions: Expressing Needs

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**Week 14** 3.11 - Fingerspelling: Down Letters P, Q, Y

3.12 - Telling How Long

3.13—Traveling to School or Work

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**Week 15** 3.14—Identifying Which Square 2

3.15—Asking What Is the Sign

3.16—Practicing Cardinal Numbers 30—66

Unit 3 Review— Putting it all Together

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**WEEK 16**

**MIDTERM**

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**Week 17** 4.1—Talking about Immediate Family

4.2—Negations 1

4.3—Rocking Numbers 67—98

4.4—Have, Like, Want, Need

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**Week 18** 4.5—Talking about Siblings

4.6—Moving Letter J

**Week 19** 4.7—Telling How Old

4.8—Talking about Extended Family

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**Week 20** 4.9—Telling How Family Members Are Related

4.10—Negation 2

**Week 21** 4.11—Discussing Family Variation

4.12—Practice Cardinal Numbers 1—100

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<b>Week 22</b>	4.13—Describing or Acting Out to Get the Meaning Across
	4.14—Commenting on Family Members
<b>Week 23</b>	4.15—Culture: Maintaining a Clear Sightline
	Unit 4 Review— Putting it all Together
<b>Week 24</b>	5.1—Talking about Everyday Activities
<b>Week 25</b>	5.2—Agreement Verbs
	5.3—Fingerspelling Words with G and H
	5.4—Talking about Chores
	5.5—Asking If Done
<b>Week 26</b>	5.6
	5.7
	5.8
	5.9
	5.10
<b>Week 27</b>	6.1
	6.2
<b>Week 28</b>	6.3
	6.4
<b>Week 29</b>	Review
<b>Week 30</b>	Final Exam

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